

**College of Education and Human Development (CEHD)  
Department of Learning Sciences (DLS)**

**Georgia State University**

**Course:** ASL 1002-006    **CRN:** 18922    **Elementary American Sign Language II**  
**Credit Hours:** 3  
**Time:** Wednesdays, 4:30-7p  
**Location:** Sparks 428

The vision of the Georgia State University (GSU) Professional Education Faculty (PEF) is to provide international leadership in educational research and to create and implement exemplary educational programs in metropolitan areas. The PEF envisions a world that embraces diversity; where social justice, democratic ideals, and equal opportunity can be increasingly enacted; and where technology is used to enhance opportunities for human development. The PEF believes that all people should be lifelong learners.

***“Preparing informed, empowered, committed, and engaged educators”***

**Informed** by research, knowledge and reflective practice;

**Empowered** to serve as change agents;

**Committed** to and respectful of all learners; and

**Engaged** with learners, their families, schools, and local and global communities.

**Instructor Contact Information:**

Instructor: Karen Bonner & Vyron Kinson

Email: [kbonner@gsu.edu](mailto:kbonner@gsu.edu); [vyron.kinson@gallaudet.edu](mailto:vyron.kinson@gallaudet.edu)

Office Hours: By appointment

**Catalog Description:**

This course prepares students to understand and use the grammar, signs, fingerspelling and non-manual markers of American Sign Language at the advanced beginner level. Students increase their understanding of Deaf culture.

**Knowledge Base for the Course:**

**Prerequisites:** EXC 1001 or equivalent with a grade of “C” or higher.

**Required Texts:**

Smith, C., Lentz, E.M., & Mikos, K. (2008). *Signing Naturally, Units 4, 5, and 6: Student Text and DVD*. Dawn Sign Press. ISBN: 978-1-58121-210-

**The student text is a workbook, therefore, no used textbooks are permitted. No copies of text book pages are permitted.**

Recommended Reading: You are encouraged to read broadly in *Sign Language Studies*, and other peer reviewed journals detailing ASL research.

**ASL Websites:**

[www.lifeprint.com](http://www.lifeprint.com) Lifeprint

<http://asl.ms> Fingerspelling Practice

<https://www.youtube.com/user/AMPresources/featured> AASD Accessible Materials Project

<https://aslcore.org/> ASL Core

**Supplemental Material:** As assigned by instructor

**Technology Statement**

Technology used in this course is email along with Internet connections to the websites identified above. Students also watch DVDs of signed interactions.

**Diversity Statement**

The Deaf culture represents an aspect of diversity in American education. Within the deaf culture diversity of needs exists. Discussion of this diversity is a theme that runs through the course.

**Students with Disabilities**

Pursuant to the provisions of Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, it is the responsibility of the instructor to make reasonable accommodations for students who have disabilities. If any conditions are present which influence the ability to learn or to participate in class activities, it is the *student's responsibility* to register with the Office of Disability Services at Georgia State before an instructor can modify instruction or expectations. The Office of Disability Services may be contacted at 404-413-1560. Any student with a disability who may require special accommodations is requested to make an appointment with the instructor at the beginning of the semester. Students must self-identify so that arrangements can be made according to the University's policies and guidelines provided by the Office of Disability Services.

**Course Goals and Objectives:** This course prepares students to understand and use American Sign Language grammar, signs, finger spelling, and non-manual markers at the survival level. Students receive an orientation to Deaf culture.

Specific Objectives: Outcomes for this course are based on GSU PEF *Conceptual Framework* and the standards established by the ACTFL and ASLTA.

**Standards for learning American Sign Language (ACTFL and ASLTA, 2013)**

- GOAL ONE Communication: *Communicate in American Sign Language*
- GOAL TWO Cultures: *Gain Knowledge and Understanding of Deaf Culture*

- GOAL THREE Connections: *Use American Sign Language to Connect with Other Disciplines & Acquire Information*
- GOAL FOUR Comparisons: *Develop Insight into the Nature of Language and Culture*
- GOAL FIVE Communities: *Use American Sign Language to Participate in Communities at Home and Around the World*

#### Other Objectives

1. Demonstrate use of fingerspelling, signs, and numbers in conversation at the survival level.
2. Demonstrate use of ASL grammar at the survival level.
3. Demonstrate use of ASL non-manual markers and behaviors at the survival level.
4. Receptive understanding of ASL at the survival level.
5. Mastery of Georgia Performance Standards ASL Level I objectives.
6. Demonstrate knowledge of Deaf culture.

**Teaching Strategies:** Lecture, demonstration, application, video media

#### **iCollege:**

All course materials, assignments, due dates, announcements, discussion boards, etc. are located on the course shell. Students must become familiar with the navigation of this learning tool to be successful in this course.

#### **Learning Opportunities:**

Locating items and basic directions

Clothing and basic descriptions

Making requests

Family relationships

Dialogues

Routines

Classifiers\*

Bridging Levels PP\*

\*Supplemental material provided by the instructor and available on iCollege. (This material is not included in the student text book.)

#### **The American Sign Language Visual Resources Lab Requirements**

Students are required to complete 10 lab hours in the American Sign Language Visual Resources Lab (ASLVR Lab). Instructors will assign lab activities and assignments.

#### **There are two ASLVR Labs available:**

**ASLVR Lab 1 is located in the College of Education and Human Development, Room 348.**

**And**

**ASLVR Lab 2 is located in the Citizens Trust Building, 75 Piedmont, Room 630.**

**ALL VIDEO ASSIGNMENTS MUST BE PRODUCED IN THE ASLVR LAB.**

**No YouTube videos are permitted.**

<b>Course Evaluation</b>	<b><u>POINTS</u></b>
<b>Attendance</b>	<b>150</b>
<b>ASLVR LAB ASSIGNMENTS</b>	
ASLVR Lab Hours (5 hours at midterm)	100
ASLVR Lab Hours (5 hours at term end)	100
Workbook Assignments, 3 units - 50 points each (can be completed in the lab)	150
<b>VIDEO ASSIGNMENTS</b>	
ABC Story video	200
Bridge List Video- Level PP	200
Final Story Video	200
Deaf Culture Paper	100
<b>ASSESSMENTS</b>	
Mid Term Exam	100
Final Exam	<u>200</u>
<b>TOTAL POINTS</b>	<b>1500</b>

<b>Grading:</b>	<b>A= 90%- 100% 1350 - 1500</b>
	<b>B= 80% - 89% 1280 - 1349</b>
	<b>C= 70% - 79% 1050 - 1279</b>
	<b>D= 60% - 69% 900 - 1049</b>
	<b>F= 899 and below</b>

**The last day to add/drop classes, remove from transcript and receive 100% refund is January 17, 2020.**

**Withdraw Period Begins at 8:00p on January 22, 2020. A withdrawal before the semester midpoint does not guarantee a grade of W. Contact your advisor or professor before withdrawing from a course. For detailed information on withdrawals, refer to the "Revision of Class Schedules" section in the University Catalogs.**

**Record Keeping**

Please keep a copy of all documents turned in to the instructor. Keep all documents (i.e., assignments, etc.) that are returned to you after they have been graded. Should there be any questions regarding the grade you earn, these documents will be required to review the issue. It is your responsibility to provide documentation of the assignment. Some documents may be kept by the professor and will be made available if needed.

### **Attendance/Participation Policy**

1. Because ASL is a new language for you, attendance and class participation is critical in obtaining success. Attendance will be taken at all scheduled class meetings.

- **You will earn 150 points toward your final grade for perfect attendance.**
- **For 1 day/week classes, 10 Points will be deducted for every unexcused missed class.**

**Attendance Policy.** Class attendance is expected and will be monitored. Content related to the course that is not available in the assigned readings will be covered in class only; attendance in class is the only way to learn this content. Students are expected to be in class and ready to participate on-time and to stay for the entire class period. **Students with more than two unexcused absences will be administratively withdrawn on the third unexcused absence.** Upon the discretion of the instructor, students who arrive to multiple classes late (i.e., more than 10 minutes) and/or leave early (i.e., more than 10 minutes) may be considered absent for one or more classes. *In this case, the student also may be administratively withdrawn on the third absence.* Students who come to class to only turn in assignments due on that day and then leave the class will be considered absent for that class period.

2. ASL quizzes and exams are instructor-led, therefore, make ups for missed assessments will be at the discretion of the instructor.

### **E-mail**

**Communicate with your instructor via you GSU Student email only NOT iCollege OR personal email accounts.**

Email is an excellent way to communicate with the instructor. Students are expected to check e-mail regularly for important information. Students are required to activate their GSU email addresses and regularly check or forward their GSU student email to a personal account. The university sanctions student email accounts as the official method of contact and will use student email accounts for any university related notifications. **In addition, university policy requires that instructors use these accounts to contact groups of students.** To set up your GSU email account, go to: [www.student.gsu.edu](http://www.student.gsu.edu). Click on “Help” and then “Display Login Information”. You will then enter your SSN and your six-digit GoSOLAR Access Code. Click on “Submit” for email account and initial password.

### **Cell Phones**

**An ASL class is the same as a Deaf environment.** Cell phones are OFF and eyes are UP. Use of cell phones for voice or text communication during a professional gathering is inappropriate. Unless in the case of an emergency, **cells phones are off at all times.**

### **Personal Computers**

Use of computers during class is restricted to note taking, viewing lecture PowerPoints, and/or ASL1002 reading material directed by the instructor only. This policy is strictly monitored and adherence to said policy is mandatory. Any violation of this policy will result in the loss of personal computer privileges during class meetings.

### **Copyright Violations**

Duplicating copyrighted course materials is illegal and copying and selling such material is a felony. Purchasing such material or accepting it as a “gift” is theft by receiving. In all cases one is subject to prosecution. Any student found with illegal materials in this class will be subject to expulsion from both the class and program for unprofessional conduct.

**Policy on Academic Honesty:** Students are responsible for and are urged to read carefully the College of Education policy on academic honesty covering *plagiarism, cheating, unauthorized collaboration, falsification, and multiple submissions* in the COE Bulletin. Refer to the link: <http://education.gsu.edu/student-services/academic-honesty/>

**Liability:** Students are required to obtain tort liability insurance prior to any field experience.

### **Deviations from Syllabus:**

Please note that the course syllabus is intended as a general guideline for the course. Deviations from the syllabus may be necessary in order to enhance the overall program of study. The instructor reserves the right to make changes to the syllabus throughout the course.

**Evaluation:** Your constructive assessments of this course play an indispensable role in shaping education at Georgia State. Upon completing the course, please take time to fill out the online course evaluation.

### **Campus Carry**

Georgia’s Campus Carry legislation allows anyone properly licensed in the state of Georgia to carry a handgun in a concealed manner on university property with noted exceptions. Information about the law can be found at [safety.gsu.edu/campus-carry](http://safety.gsu.edu/campus-carry). It is the responsibility of the license holder to know the law. Failure to do so may result in a misdemeanor charge and may violate the Georgia State Student Code of Conduct. You can find answers to other Frequently Asked Questions on implementation of Campus Carry here: <http://safety.gsu.edu/campus-carry/>. Please remember concealed carry is prohibited in individual faculty offices and office suites, such as the Department of Sociology.

### **Professional behavior**

Appropriate interaction with instructors and other students is expected. According to GSU policy, “*Disruptive student behavior is student behavior in a classroom or other learning environment (to include both on and off-campus locations), which disrupts the educational*

*process. Disruptive class\* behavior for this purpose is defined by the instructor. Such behavior includes, but is not limited to, verbal or physical threats, repeated obscenities, unreasonable interference with class discussion, making/receiving personal phone calls, text messages, or pages during class, leaving and entering class frequently in the absence of notice to instructor of illness or other extenuating circumstances, excessive tardiness and absences, and persisting in disruptive personal conversations with other class members. For purposes of this policy, it may also be considered disruptive behavior for a student to exhibit threatening, intimidating, or other inappropriate behavior toward the instructor or classmates outside of class.*

*\*For purposes of this document, the word “class” is defined as one specific meeting of student and professor while the word “course” refers to the entire section.*

# ASLVR Lab Policies

- Use of the ASLVR Lab is limited to students taking ASL or Deaf Education courses, faculty, ASL part time instructors, and Lab staff. Use by other persons must be approved by ESC DHH Faculty.
- The function of this lab is for ASL Skill Development only.
  - Watch videos from Textbook DVD to complete assignments
  - Create ASL Videos
  - Expressive and Receptive Skills practice
  - **NO stations to be used to write research papers**
- Talking is not permitted in the ASLVR Lab.
- Student panther ID cards are required for lab time.
- Signing in and out of the lab is the required to document hours completed.
- **Students are responsible for signing in on the correct form and for keeping track of their hours.**
- Files must be saved to the One-Drive and/or iCollege. Any files saved on the hard drive will be deleted without notice.
- Use of Personal media is not permitted (i.e., flash drives).
- The use of cell phones is strictly prohibited.
- ASLVR lab staff is not responsible for personal items nor property left in the lab. -
- No food or drink is permitted in the ASLVR Lab.
- If a technical problem occurs with either the hardware or software, inform the Lab staff immediately.
- GSU Technology Labs Use Policies apply to the ASLVR Lab.

## ASL 1002 SPRING 2020 CALENDAR

### WEDNESDAYS

This schedule is a general pacing guide for this course and is subject to change.

Week	Wednesday	Class Work	Homework
1	1/15	Intro ASLVR Lab Policy	Review ABCs Review Unit 1-3
2	1/22	Unit 4 4.1- 4.2 Bridge Words (1-10)	Workbook Unit 4.1- 4.2 Review BW 1-10
3	1/29	4.3- 4.7 ABC Story Bridge Words (11-20)	Workbook Unit 4.3- 4.7 Review BW 11-20
4	2/5	4.8 – 4.11 ABC Story Bridge Words (21-30)	Workbook Unit 4.8- 4.11 Review BW 21-30 BW 1-20 VIDEO DUE (by Friday 2/7 2p)
5	2/12	4.12- 4.15 ABC Story Bridge Words (31-40)	Workbook Unit 4.12- 4.15 Review BW 31-40 Unit 4 CHECK (by Friday 2/14 2p)
6	2/19	Unit 5 5.1- 5.2 Bridge Words (41-50)	Workbook Unit 5.1- 5.2 Review BW 41-50 BW 21-40 VIDEO DUE (by Friday 2/21 2p)
7	2/26	5.3- 5.6 Bridge Words (51-60)	Workbook Unit 5.3- 5.6 Review BW 51-60 ABC STORY VIDEO DUE (Friday 2/28 2p)
8	3/4	MIDTERM REVIEW Bridge Words (61-71)	5 ASLVR Hours Due BW 41-60 VIDEO DUE (by Friday 3/6 2p)
9	3/11	MIDTERM	
10	3/18	SPRING BREAK	
11	3/25	5.7- 5.9 Classifiers Review BW 61-71	Workbook Unit 5.7-5.9 Review BW 61-71 (sentences) Unit 5 CHECK (by Friday 3/27 2p)
12	4/1	UNIT 6 6.1 – 6.5 Classifiers	Unit 6.1- 6.5 BW 61-71 VIDEO DUE (by Friday 4/3 2p)

13	4/8	6.6 – 6.10 Classifiers	Unit 6.6- 6.10 Deaf Culture Paper DUE (by Friday 4/10 2p)
14	4/15	6.11- 6.15 Classifiers	Unit 6.11- 6.15 Final Narrative VIDEO DUE (by Friday 4/17 2p)
15	4/22	6.16- 6.17 Classifiers FINAL EXAM REVIEW	Unit 6.16- 6.17 Unit 6 CHECK (By Friday 4/24 2p) 5 ASLVR Hours (By Friday 4/24 2p)
16	4/29	FINAL EXAM 4:30-6:45p	